

News from the Nest

D.C.H. Kindergarten update

September 29, 2017



Dear Families,

Thank you to everyone who volunteered to bring in items from our wish list! Every small gesture helps us make our classroom better.

Just a reminder, we are looking to start creating family trees next week. Please remember to send in family photos that you don't mind being cut and glued to your child's tree.

Now that I have permission slips back from all families, I will be loading pictures to the website this weekend and I will give out the username and password early next week.

Jayma

October Events:

10/9- No School
(Columbus Day)

10/13 & 10/27- Spanish

10/19- Be Ahead of the Game

10/19- Parents' Night Potluck 6:30-8:30

10/24-Music



Science: We wrapped up our unit on the five senses this week with a few fun activities. On Monday children completed their own five senses, cut and paste activities in which they had to decide which sense to place each picture with. This activity not only worked on their fine motor control, but also led to great conversations at each table about how the pictures could be grouped under multiple senses. Later in the week we read a story called The Listening Walk by Paul Showers. The main character is a girl who takes a walk with her father and dog and listens closely to all of the sounds she hears around them. The story has great examples of onomatopoeia (sound words) that the children enjoyed imitating. After reading the story we took our own listening walk near school to see what quiet and loud sounds we could hear. Children drew three of the sounds they heard in their science journals. Our SCI-FRI experiment this week was creating our own lava bottles! Children predicted what they thought would happen when we combined water, food coloring, and oil with a less familiar substance, Alka-Seltzer. Children were fascinated by the bubbly effect of the Alka-Seltzer and wanted to keep adding more and more! They were also extremely happy to have the opportunity to bring home the experiment to share with friends and family.

This week was the first week of unit one in Treasures about "Families". We began the week by reading a story called "Whose Baby am I?" by John Butler. It asks the reader to guess which animal family the baby animal on the page belongs to. We talked about how some baby animals look like their parents, and how some change as they grow into an adult. We also began talking about how all families are alike in some ways, yet all still unique. Our read-aloud story was an Aesop fable this week called "The Bundle of Sticks" which was about a farmer and his sons. The moral of this fable was that working together brings strength. As you may already know we have added a third word to our word wall this week, "we". The children get very excited when they start to notice words that they can read in our morning messages and in other print around the class. I hope that they are also showing excitement at home while reading the paper books to friends and family. It is so important for them to feel confident and excited about learning to read. Our vocabulary words were animal, together, protect, imitate, and resemble.

L
I
T
E
R
A
C
Y



CORNER

Lively Letters

This year we are using a new phonics program called "Lively Letters". This program uses imagery, mnemonics, and oral kinesthetic cues, which have been proven to help children develop a deeper understanding of letter sound relationships. Many of the letters are introduced in pairs, with one letter being the "noisy" partner and the other the "quiet" letter. Noisy letters require us to turn our voice on, and vibration can be felt in our neck. With quiet letters our voice is off and no vibration can be felt in our neck. The first partnership we introduced this week were letters "p" and "b". Ask your child to tell you the stories that go along with both of these letters.

