

News from the Nest

D.C.H. Kindergarten update

October 27, 2017



Dear Families,

This week pamphlets went home about our school wide, Mixed Bag fundraiser.

Our goal as a school is to raise two thousand dollars to help fund some professional development for teachers.

Please help us in meeting this goal!

Halloween is quickly approaching, and I wanted to remind everyone that as a

school we do not incorporate holidays into our curriculum. Children are **not**

allowed to wear costumes on

Halloween, and we would also like to

remind families that we do have a “no candy” in school policy as well. Thank

you for your understanding and

cooperation in keeping our school safe and inclusive for all.

Jayma

Science : On Monday we extended our learning from last week and read an issue of Weekly Reader called “Crunch, Crunch, Apples for Lunch”. The issue not only taught us about various animals that eat apples, but we also learned about the parts of an apple. Our SCI-FRI activity involved a taste test of three types of apples and a few other apple products.

Math: Early this week we practiced our counting skills and number recognition when completing an apple tree counting activity. Children had to draw a certain number of apples on each tree based on the number given. Later in the week we made another bar graph using the letters of our names! Children wrote the letters of their first and last names on individual paper tiles and added them to the graph. After everyone’s name was added, the class analyzed the information and children answered a few questions about which names had the most letters and the least letters. We also explored a different type of graph during our SCI-FRI activity. Children had an opportunity to taste three types of apples and pick their favorite. Each child then colored a slice of our “Apple Pie” graph using the color of their favorite apples. We discussed how to read the information on our bar graph and compared it to reading our other bar graphs.

This week was the second week of unit two in **Treasures** on “Friends”. We talked a lot this week about who can be a friend and how we should treat our friends. We read several stories on the topic including a story called **Friends** by Helme Heine about three unlikely animal friends: Johnny Mouse, Charlie Rooster and Percy the Pig. The story follows the friends through

L many adventures giving advice about what “good friends” should do. Reading this story led to a great discussion about what “fair” really means. We

I reminded the children that in our classroom, fair does not mean that everyone gets the same things, but rather that they each get what they

T need. The vocabulary words this week were *world, games, pleasant, assist* and *honest*. Our read-aloud story was a fable called “The Lion and the

E Mouse” that taught us about an unlikely friendship between a lion and a mouse that developed out the lion’s need for help after showing kindness to

R the mouse. We also looked at a different version of the story by Jerry Pinkney that is purely told through pictures. It is an exquisitely illustrated

A story that allows for children to use their own oral story telling abilities to “read” the story. After reading both versions we talked about their

C similarities and differences as a class. In the afternoons, children have been working on various literacy puzzles in both a group setting and as

Y individuals. One set of puzzles allowed children to match up pairs of words that rhyme, and the other set worked on opposites.



CORNER

Handwriting

We continue learning more “Frog Jump” letters this week, practicing “B” and “R”. The children are really enjoying the music from the program, and are doing well with their workbook practice pages as well.

Soon we will be incorporating another practice tool called “Wet-Dry-Try”. This tool uses chalkboards and small sponges to help children gain additional practice writing the letters that have already been taught in class.